



Finance and Education

Spiritual insight as public benefit

On-going research concerning finance and education, with particular reference to the Waldorf movement and Rudolf Steiner's insights.

Education is facing growing pressures, the essence of which is to undermine a free spiritual life. Many of the pressures are financial in guise, but also rely on an inadequate understanding of law and equity. In this project the case of Waldorf (Steiner) education is explored, both as a case in point and for the contribution it might make to the wider debate.

14 February / 14 March Towards an Independent Youth College

Venue: Rudolf Steiner House, 35 Park Rd, London (top of Baker St.)

Today's youth need to be taken seriously as human beings with destinies and talents to unfold, with diverse contributions to bring to humanity's table. It is not about jobs, but about introducing young people to themselves, encouraging them to know and develop their skill base, but above all to have a sense for their own biography. In this, as well as a broad curriculum, financial literacy plays a key role.

In these two sessions, the idea of an independent youth college is explored in two main aspects – structure and financing; and curriculum and accreditation.

Sunday 14th February 10:30 – 17:00

Morning: Structure – Where and how to house a youth college?
Afternoon: Financing – By whom and how to fund it?

Sunday 14th March 10:30 – 17:00

Morning: The context of adolescence in human development
Afternoon: A ticket for life

Coordinated by *Dr. Christopher Houghton Budd*, the project is intended to involve teachers and would-be teachers, school administrative staff, bookkeepers and accountants, and those responsible for governance. It will combine conventional understandings of finance with Rudolf Steiner's approach, providing a thorough backgrounding in the topics covered.

Cost: *Until third party funding can be secured, the costs of each day, comprising travel, room rental and honoraria need to be met by the participants collectively.*

For questions, further information and registration, please contact:

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